

LAURA WIPPELL

CHILDREN'S AUTHOR



FEELING HOPEFUL TEACHING RESOURCE

ABOUT

Title: Feeling Hopeful

Author: Laura Wippell

Illustrator: Stella Mongodi

Publisher: Ethicool Books

Themes: Hope, Fear, The Importance of Reading, Friendship

This resource is recommended for: Years 1 - 4

SYNOPSIS

Far above the world, Hope the dragon somersaults through the sky, protecting those below.

But he encounters a formidable opponent in Fear. Fear proves no match for Hope, until he meets a curious character, The Reader.

And it's inside The Reader's vast library that Hope finds what he's looking for, plus much more...

BEFORE READING



Questions to ask about the front cover:

What do you see on the cover?

Who are the characters?

Who is the author?

Who is the illustrator?

What do you think the story will be about? Why?

BEFORE READING

Ask students the following questions:

What does fear **look like** to you? (**Activity 1**)

What does it **feel like**?

What do you **do** when you **feel fear**?

WHILE READING

Numeracy questions:

Hope always has his teddy bear close by! Raise your hand every time you see his teddy bear on the page. How many times does the teddy bear appear in the story?

How old do you think Luca's grandmother is?

Estimate the number of books or shelves in The Reader's library.

Estimate how many tears filled the pot when Hope cried. What unit of measurement would you use?

Order the characters by their size. (*complete afterwards in Activity 2*)

WHILE READING

Literacy questions:

Why does Heidi feel fear? How do you know this? *Elicit examples using the text/pictures.*

What does Heidi **do** when she feels fear?

Why does Josefa feel fear? How do you know this? *Elicit examples using the text/pictures. If more support is required, ask students who the two shadows might belong to (turn the book upside down to see that the shadows are Josefa's parents arguing) and what Josefa is looking at (family photo).*

What does Josefa **do** when she feels fear?

Why does Luca feel fear? How do you know this? *Elicit examples using the text/pictures.*

What does Luca **do** when he feels fear?

Where does The Reader live?

How does Hope let go of all of the Fear inside him?

AFTER READING

General reflection questions:

When the children felt Fear, they each used a different strategy to try to overcome it. Which strategy will you use next time you feel Fear?

Why do you think Fear turned into words when it hit the book?

How will the books help the children?

In this book, Hope was a dragon. What does hope look like to you? **(Activity 3)**

What will you remember about this story?

What did this story teach us?

Would you recommend this book to a friend? Why/why not?

Links to the International Baccalaureate Programmes:

Choose one of the characters. What IB Learner Profile attributes do they possess? Explain.

ACTIVITY 1

What does fear look like to you? Draw a picture or write a description.

ACTIVITY 2

Choose three characters from the story and draw them in order of size. E.g. from biggest to smallest.

size

characters

ACTIVITY 3

What does hope look like to you? Draw a picture or write a description.

ACTIVITY 1

Crying can be an act of bravery and strength!
As The Reader said: *"Goblins screech, centaurs stomp, but
brave dragons let Fear out by crying."*

Think about a time when you cried, and how you felt afterwards. Now tell a friend about it by writing a letter.
